



Symposium 2022

A Day in the Life...

BREAKOUT SESSION 2

May 25, 2022 from 9:00 to 10:30am



This workshop was paid for with EMPG funds provided by the U.S. Department of Homeland Security

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Welcome

- Welcome and Introductions
 - Housekeeping
 - Zoom and OtterAI Live Transcription
 - ACCESS Coordinator for today
 - Recording for those who need or request it for notetaking purposes
 - Cameras on PLEASE when you are speaking

WHEN SECONDS COUNT!

Earthquake Safety for your Home





Why Are We Here

- To engage participants in interactive discussion utilizing personas built around CMIST categories
- Explore how well we, as a whole community, are serving the needs of SCCO diverse pops
- Gather information and ideas for how to improve planning and service delivery



Why We Are Here (2)

- Format for the next 90 mins
- Quick overview of personas to be used
- How the CMIST considerations are interwoven into the personas...very quick refresher on CMIST categories



CMIST Review

CMIST Reference Info



C = Communication

Individuals with communication needs may speak American Sign Language (ASL), have limited English proficiency (LEP), use braille print or use other auxiliary aids and devices to communicate or navigate their environment. These individuals may have limited ability to hear announcements, see signs, understand messages, or verbalize their concerns

M = Maintaining Health

Individuals may require specific medications, supplies, services, durable medical equipment (DME), electricity for life-maintaining equipment, breastfeeding and infant/childcare, or nutrition in order to reduce negative impacts of a disaster or public health emergency on individuals' health

I = Independence

When relocating adults with disabilities to medical care settings and when discharging them home or into the community, it is crucial to ensure continuity of access to necessary mobility devices or assistive technology, vision and communication aids, and services animals that assist the individual in maintaining their independence.

S = Support

May need additional personal care assistance; experience higher levels of distress and need support for anxiety, psychological, or behavioral health needs; or require a trauma-informed approach or support for personal safety, health, and welfare post-discharge.

T = Transportation

Individuals may lack access to personal transportation, be unable to drive due to decreased or impaired mobility that may come with age and/or disability, temporary conditions, injury, or legal restriction.

<https://disasterstrategies.org/blog-post/defining-functional-needs-updating-cmist-by-june-isaacson-kailes-disability-policy-consultant/>



Use of Personas

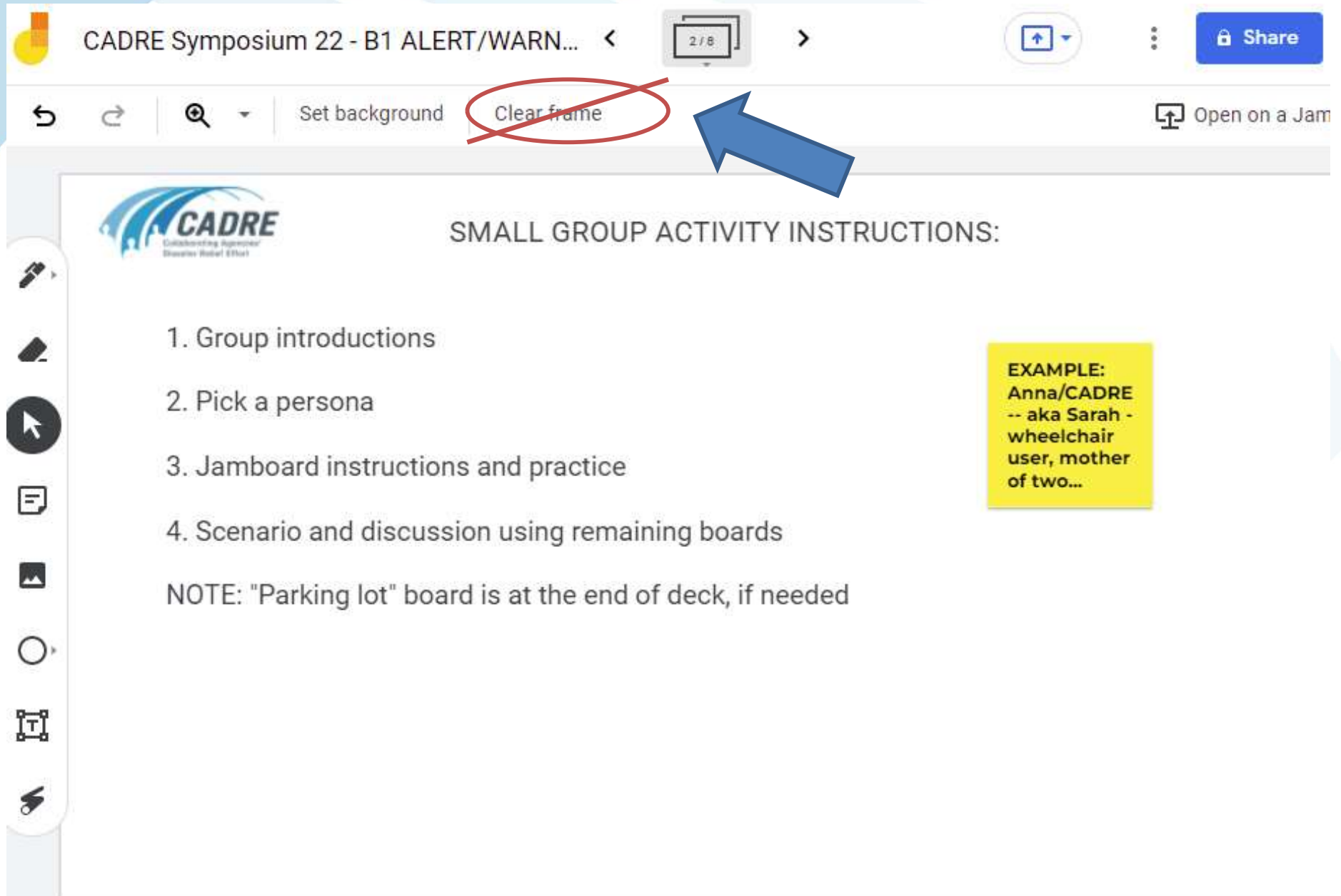
- Based on CMIST info shared in Opening Session
- Created personas for participants to choose from to place yourself in
“A Day in the Life...”
- GOAL = Interactive scenario-based guided discussions










Use of Jamboards


- To capture info shared in each breakout room
- Specific links will be shared once you enter your room
- Encourage use of desktop or laptop computer; not phone or tablet if possible
- ACCESS = if not comfortable using technology, speak aloud and notes will be put up for you on the boards

Use of Jamboards



CADRE Symposium 22 - B1 ALERT/WARN... < 2 / 8 >   [Share](#)

    Set background ~~Clear frame~~  Open on a Jam

 **CADRE**
Collaborating Agencies
Disaster Relief Effort

SMALL GROUP ACTIVITY INSTRUCTIONS:

1. Group introductions
2. Pick a persona
3. Jamboard instructions and practice
4. Scenario and discussion using remaining boards

NOTE: "Parking lot" board is at the end of deck, if needed

EXAMPLE:
Anna/CADRE
-- aka Sarah -
wheelchair
user, mother
of two...



Disaster Time Frame: RESPONSE/RELIEF

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Instructions

- Scenario to be read aloud before you disperse to small groups
- Choose a breakout room
- Pick a persona
- Guided discussion and use of jamboards
- Pick a person to report out



Discussion Scenario: Shelter

To recap, you have been instructed to evacuate your home and you are now at a temporary evacuation point (TEP). When you arrived at the TEP you were directed to a shelter.

You wait for word on the damage that has been done in your neighborhood. After several hours you are told that the fire spread to several nearby buildings including your home which was completely destroyed.

Though you were not injured, you're in shock over the loss of everything you own.



IF YOU NEED HELP:

*Cindy = Scenario and Discussion Content questions

*Anna = Technical Assistance

ROOMS:

MAIN ROOM w transcription – Liz/Marsha

Room 1 - Rich Saito

Room 2 - Sheri Burns

Room 3 – Marisol Torres

BREAKOUT SESSIONS



Report Out from Breakout Rooms

- 1) What are the key takeaways to share?
- 2) Any “A-ha” moments or themes from your group discussions?



What's Coming Up Next and Closing Remarks

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What's Next

1. Keynote at 11am TODAY --
2. Next sessions for tomorrow:
 - Day 3 Session @ 9:00am
will focus on RECOVERY





RECAP: Session #3 Objectives

Please complete
the Zoom poll on
screen while we
close out today's
program....

- To engage participants in interactive discussion utilizing personas built around CMIST categories
- Explore how well we, as a whole community, are serving the needs of SCCO diverse pops
- Gather information and ideas for how to improve planning and service delivery



Please complete the Zoom poll on screen while we close out today's program....

Thank You!

Please help us by sharing your feedback in the
Participant Evaluation Poll

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