Symposium 2022
A Day in the Life...
BREAKOUT SESSION 1
May 24, 2022 from 1:00 to 2:30pm

This workshop was paid for with EMPG funds provided by the U.S. Department of Homeland Security
Welcome

• Welcome and Introductions
  – Housekeeping
  – Zoom and OtterAI Live Transcription
  – ACCESS Coordinator for today
  – Recording for those who need or request it for notetaking purposes
  – Cameras on PLEASE when you are speaking
WHEN SECONDS COUNT!

Earthquake Safety for your Home
MyShake™ App

Download on the App Store
GET IT ON Google Play

ShakeAlert™
An earthquake has been detected
SHAKING EXPECTED
DROP! COVER! HOLD ON!

Map of the United States showing earthquake epicenters.

Apps icons including MyShake, Shortcuts, Voice Record, CALFIRE, Google Maps, NOAA Radar Pro, Box, Translate.
www.cadresv.org/EQ

earthquake@cadresv.org
408-577-2175

CADRE
(Collaborating Agencies' Disaster Relief Effort)
is a leading network of organizations that provide community services that are essential in times of disaster

LEARN MORE →

English | ASL | Spanish | Vietnamese | Korean | Filipino | Tagalog | Russian | Chinese
Why Are We Here

• To engage participants in interactive discussion utilizing personas built around CMIST categories

• Explore how well we, as a whole community, are serving the needs of SCCO diverse pops

• Gather information and ideas for how to improve planning and service delivery
Why We Are Here (2)

- Format for the next 90 mins
- Quick overview of personas to be used
- How the CMIST considerations are interwoven into the personas...very quick refresher on CMIST categories
CMIST Reference Info

C = Communication
Individuals with communication needs may speak American Sign Language (ASL), have limited English proficiency (LEP), use braille print or use other auxiliary aids and devices to communicate or navigate their environment. These individuals may have limited ability to hear announcements, see signs, understand messages, or verbalize their concerns.

M = Maintaining Health
Individuals may require specific medications, supplies, services, durable medical equipment (DME), electricity for life-maintaining equipment, breastfeeding and infant/childcare, or nutrition in order to reduce negative impacts of a disaster or public health emergency on individuals' health.

I = Independence
When relocating adults with disabilities to medical care settings and when discharging them home or into the community, it is crucial to ensure continuity of access to necessary mobility devices or assistive technology, vision and communication aids, and services animals that assist the individual in maintaining their independence.

S = Support
May need additional personal care assistance; experience higher levels of distress and need support for anxiety, psychological, or behavioral health needs; or require a trauma-informed approach or support for personal safety, health, and welfare post-discharge.

T = Transportation
Individuals may lack access to personal transportation, be unable to drive due to decreased or impaired mobility that may come with age and/or disability, temporary conditions, injury, or legal restriction.

Use of Personas

• Based on CMIST info shared in Opening Session

• Created personas for participants to choose from to place yourself in

  “A Day in the Life...”

• GOAL = Interactive scenario-based guided discussions
Use of Jamboards

- To capture info shared in each breakout room
- Specific links will be shared once you enter your room
- Encourage use of desktop or laptop computer; not phone or tablet if possible
- ACCESS = if not comfortable using technology, speak aloud and notes will be put up for you on the boards
Use of Jamboards

CADRE Symposium 22 - B1 ALERT/WARN...

SMALL GROUP ACTIVITY INSTRUCTIONS:

1. Group introductions

2. Pick a persona

3. Jamboard instructions and practice

4. Scenario and discussion using remaining boards

NOTE: “Parking lot” board is at the end of deck, if needed

EXAMPLE: Anna/CADRE -- aka Sarah - wheelchair user, mother of two...
Disaster Time Frame: ALERT and WARNING
Instructions

• Scenario to be read aloud before you disperse to small groups
• Choose a breakout room
• Pick a persona
• Guided discussion and use of jamboards
• Pick a person to report out
Scenario: Alert and Warning

You live in the downtown area of your city on the corner of 2\textsuperscript{nd} Street and Harding Street. It’s early morning, you wake up to your phone ringing.

If you don’t have a phone or have hearing impairment you might not be waking up at all right now.

In real life, there could be different ways to learn about the incident in the alert message. Maybe a police officer or firefighter knocks on your door.

For those of you who can receive it, you answer the phone and hear this recorded message.

AlertSCC Message:

\begin{itemize}
  \item This is an emergency notice from AlertSCC
  \item There is a multi-unit fire in the downtown area. If you live in the vicinity of Main and 4\textsuperscript{th} Street, between Market and Harding, you need to evacuate the area immediately. A temporary evacuation site is being established in the McDonald’s parking lot on 5\textsuperscript{th} and Harding.
  \item This concludes this message from AlertSCC
\end{itemize}
BREAKOUT SESSIONS

IF YOU NEED HELP:
*Cindy = Scenario and Discussion Content questions
*Anna = Technical Assistance

ROOMS:
Room 1 – Rich Saito
Room 2 - Sheri Burns
Room 3 – Ginny Ortiz
Room 4 – Marsha Hovey
Report Out from Breakout Rooms
What’s Coming Up Next and Closing Remarks
What’s Next

1. Register for all sessions you plan to attend

2. Next sessions for tomorrow:
   -- Day 2 Session @ 9:00am
       will focus on RESPONSE/RELIEF
   -- Day 2 Plenary @ 11:00am
       with Keynote from June Issacson Kailes
RECAP Session Objectives

- To engage participants in interactive discussion utilizing personas built around CMIST categories
- Explore how well we, as a whole community, are serving the needs of SCCO diverse pops
- Gather information and ideas for how to improve planning and service delivery

Please complete the Zoom poll on screen while we close out today’s program....
Thank You!

Please help us by sharing your feedback in the Participant Evaluation Poll

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