



Symposium 2022

A Day in the Life...

BREAKOUT SESSION 1

May 24, 2022 from 1:00 to 2:30pm



This workshop was paid for with EMPG funds provided by the U.S. Department of Homeland Security

Connect

Serve

Support



Welcome

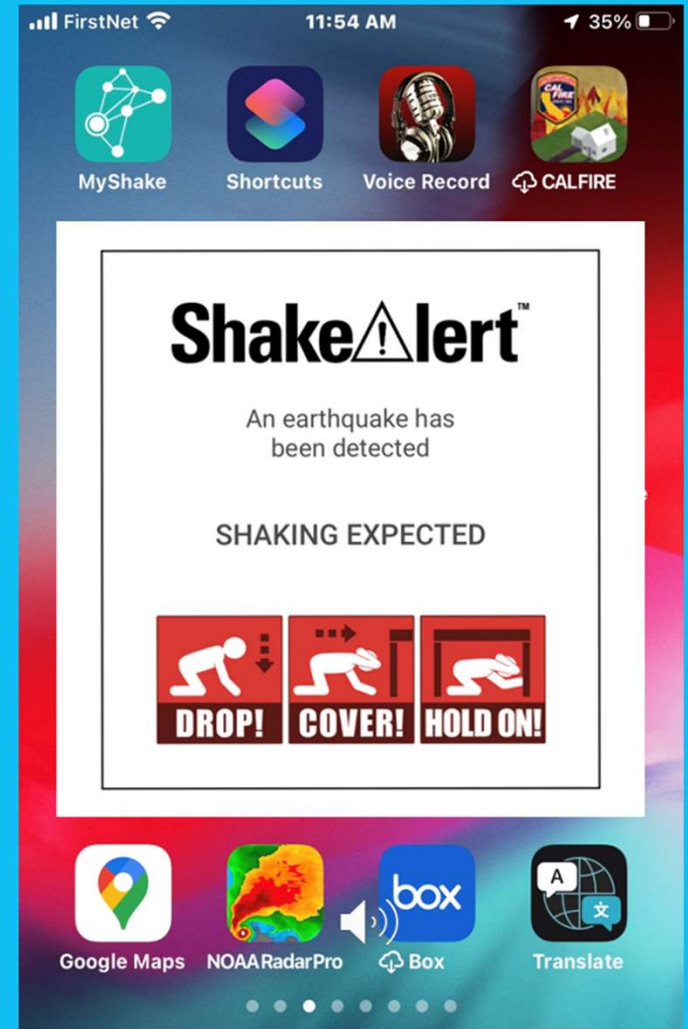
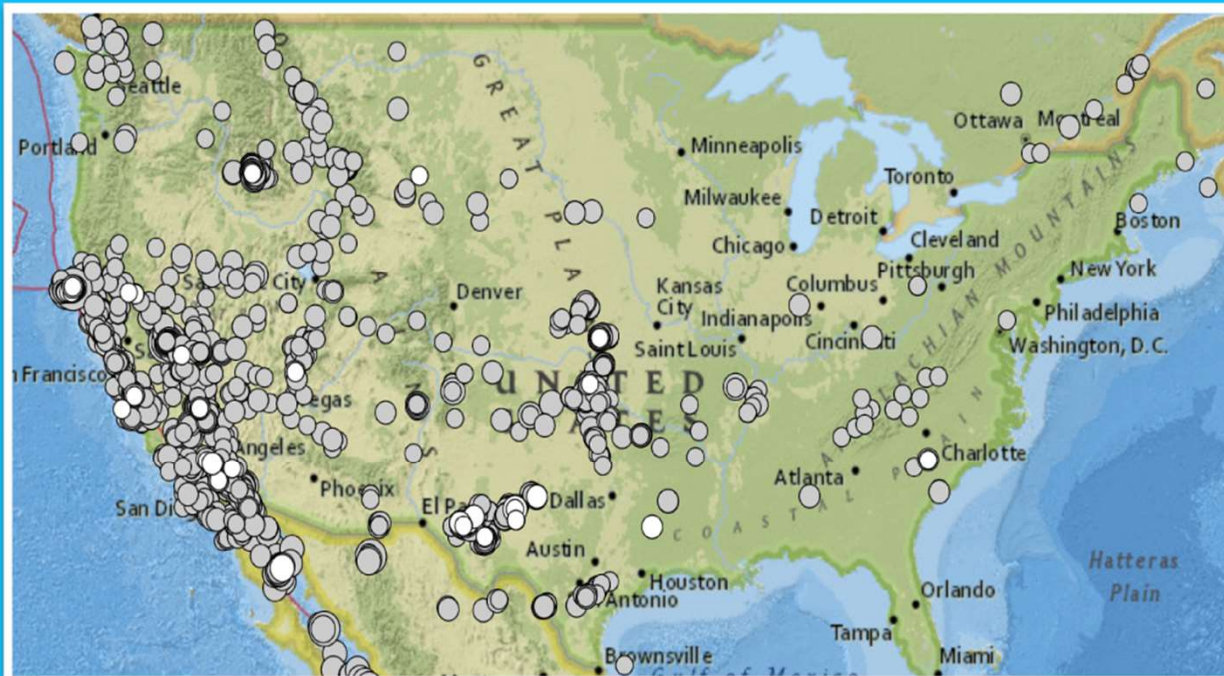
- Welcome and Introductions
 - Housekeeping
 - Zoom and OtterAI Live Transcription
 - ACCESS Coordinator for today
 - Recording for those who need or request it for notetaking purposes
 - Cameras on PLEASE when you are speaking

WHEN SECONDS COUNT!

Earthquake Safety for your Home

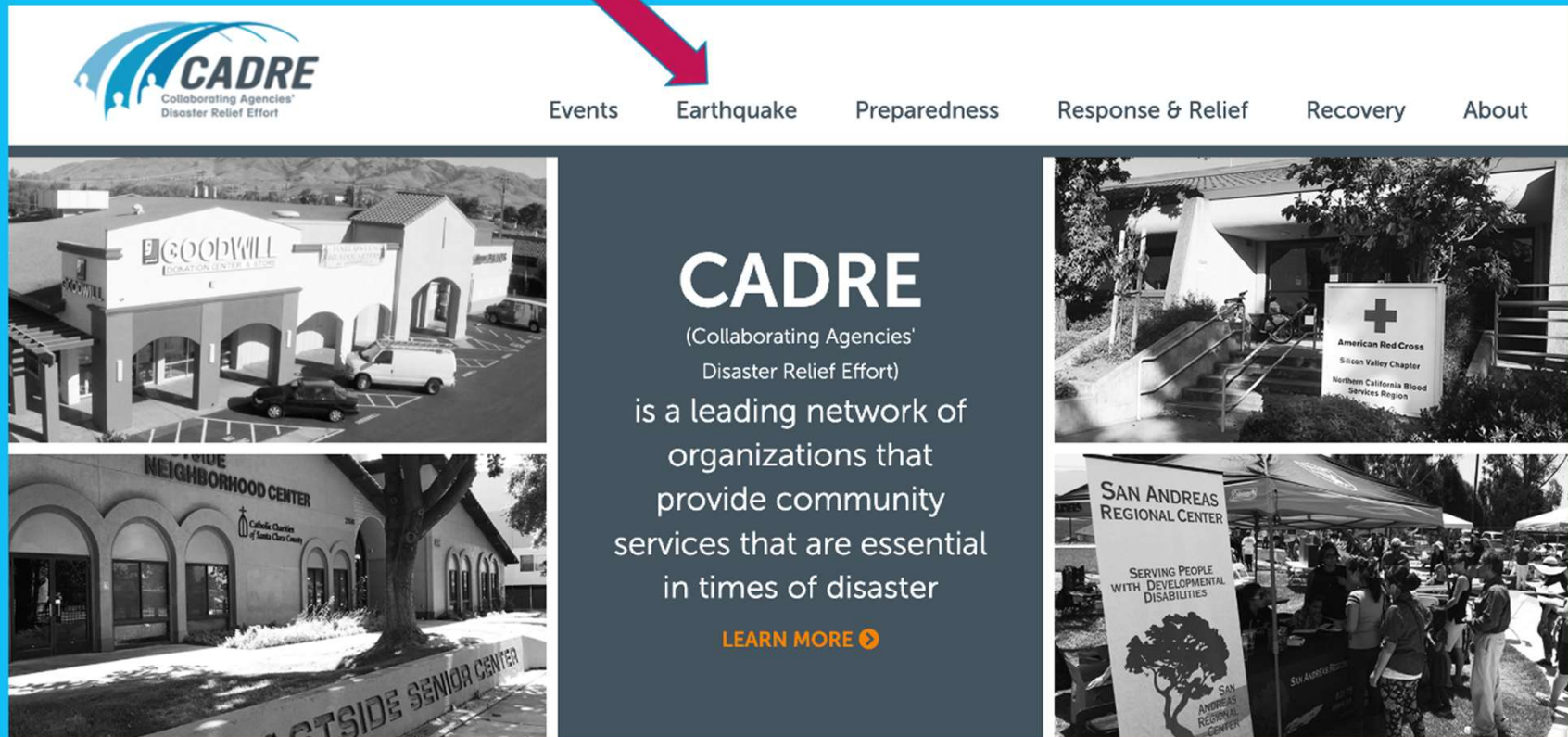


MyShake™ App



www.cadresv.org/EQ

earthquake@cadresv.org
408-577-2175



The screenshot shows the CADRE website interface. At the top left is the CADRE logo, which consists of a stylized blue wave above the text "CADRE" and "Collaborating Agencies' Disaster Relief Effort" below it. To the right of the logo is a horizontal navigation menu with the following items: "Events", "Earthquake", "Preparedness", "Response & Relief", "Recovery", and "About". A red arrow points from the URL above to the "Earthquake" menu item. Below the navigation menu, the main content area is divided into three sections. On the left is a photograph of a "GOODWILL EDUCATION CENTER & STORE". In the center is a dark grey box with white text that reads: "CADRE (Collaborating Agencies' Disaster Relief Effort) is a leading network of organizations that provide community services that are essential in times of disaster. LEARN MORE" with a right-pointing arrow icon. On the right is a photograph of an "American Red Cross Silicon Valley Chapter Northern California Blood Services Region" building. Below the Red Cross photo is another photograph of the "SAN ANDREAS REGIONAL CENTER" with a sign that says "SERVING PEOPLE WITH DEVELOPMENTAL DISABILITIES".

English | ASL | Spanish | Vietnamese | Korean | Filipino | Tagalog | Russian | Chinese



Why Are We Here

- To engage participants in interactive discussion utilizing personas built around CMIST categories
- Explore how well we, as a whole community, are serving the needs of SCCO diverse pops
- Gather information and ideas for how to improve planning and service delivery



Why We Are Here (2)

- Format for the next 90 mins
- Quick overview of personas to be used
- How the CMIST considerations are interwoven into the personas...very quick refresher on CMIST categories



CMIST Review

CMIST Reference Info



C = Communication

Individuals with communication needs may speak American Sign Language (ASL), have limited English proficiency (LEP), use braille print or use other auxiliary aids and devices to communicate or navigate their environment. These individuals may have limited ability to hear announcements, see signs, understand messages, or verbalize their concerns

M = Maintaining Health

Individuals may require specific medications, supplies, services, durable medical equipment (DME), electricity for life-maintaining equipment, breastfeeding and infant/childcare, or nutrition in order to reduce negative impacts of a disaster or public health emergency on individuals' health

I = Independence

When relocating adults with disabilities to medical care settings and when discharging them home or into the community, it is crucial to ensure continuity of access to necessary mobility devices or assistive technology, vision and communication aids, and services animals that assist the individual in maintaining their independence.

S = Support

May need additional personal care assistance; experience higher levels of distress and need support for anxiety, psychological, or behavioral health needs; or require a trauma-informed approach or support for personal safety, health, and welfare post-discharge.

T = Transportation

Individuals may lack access to personal transportation, be unable to drive due to decreased or impaired mobility that may come with age and/or disability, temporary conditions, injury, or legal restriction.

<https://disasterstrategies.org/blog-post/defining-functional-needs-updating-cmist-by-june-isaacson-kailes-disability-policy-consultant/>



Use of Personas

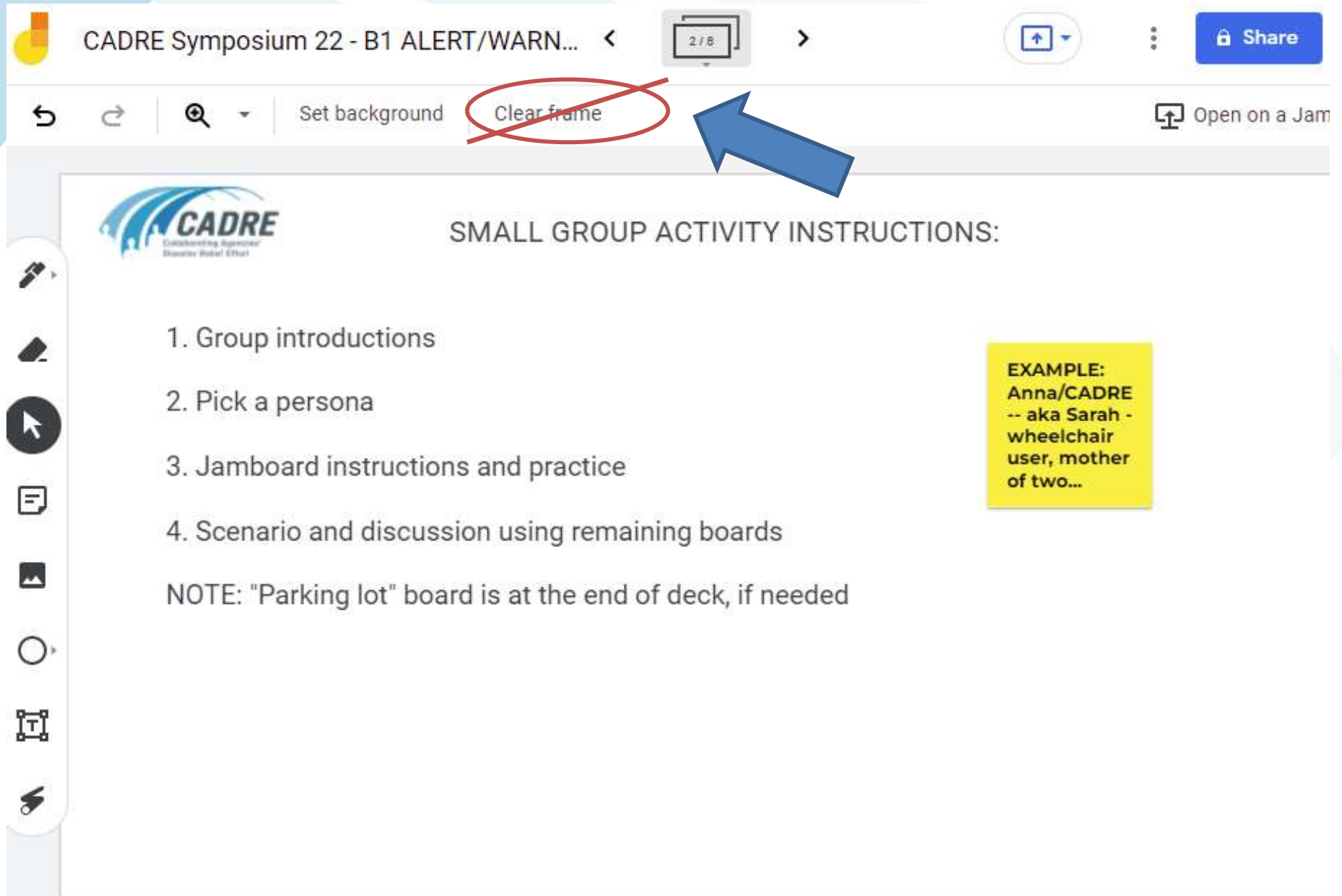
- Based on CMIST info shared in Opening Session
- Created personas for participants to choose from to place yourself in
“A Day in the Life...”
- GOAL = Interactive scenario-based guided discussions



Use of Jamboards

- To capture info shared in each breakout room
- Specific links will be shared once you enter your room
- Encourage use of desktop or laptop computer; not phone or tablet if possible
- ACCESS = if not comfortable using technology, speak aloud and notes will be put up for you on the boards

Use of Jamboards



CADRE Symposium 22 - B1 ALERT/WARN... < 2 / 8 > [Share]

Set background ~~Clear frame~~ Open on a Jam

CADRE
Collaborating Agencies
Disaster Relief Effort

SMALL GROUP ACTIVITY INSTRUCTIONS:

1. Group introductions
2. Pick a persona
3. Jamboard instructions and practice
4. Scenario and discussion using remaining boards

NOTE: "Parking lot" board is at the end of deck, if needed

EXAMPLE:
Anna/CADRE
-- aka Sarah -
wheelchair
user, mother
of two...



Disaster Time Frame: ALERT and WARNING

Connect

Serve

Support



Instructions

- Scenario to be read aloud before you disperse to small groups
- Choose a breakout room
- Pick a persona
- Guided discussion and use of jamboards
- Pick a person to report out



Scenario: Alert and Warning

You live in the downtown area of your city on the corner of 2nd Street and Harding Street. It's early morning, you wake up to your phone ringing.

If you don't have a phone or have hearing impairment you might not be waking up at all right now.

In real life, there could be different ways to learn about the incident in the alert message. Maybe a police officer or firefighter knocks on your door.

For those of you who can receive it, you answer the phone and hear this recorded message.

AlertSCC Message:

- *This is an emergency notice from AlertSCC*
- *There is a multi-unit fire in the downtown area. If you live in the vicinity of Main and 4th Street, between Market and Harding, you need to evacuate the area immediately. A temporary evacuation site is being established in the McDonald's parking lot on 5th and Harding.*
- *This concludes this message from AlertSCC*



IF YOU NEED HELP:

*Cindy = Scenario and Discussion Content questions

*Anna = Technical Assistance

ROOMS:

Room 1 – Rich Saito

Room 2 - Sheri Burns

Room 3 – Ginny Ortiz

Room 4 – Marsha Hovey

BREAKOUT SESSIONS



Report Out from Breakout Rooms

Connect

Serve

Support



What's Coming Up Next and Closing Remarks

Connect

Serve

Support



What's Next

1. Register for all sessions you plan to attend
2. Next sessions for tomorrow:
 - Day 2 Session @ 9:00am
will focus on RESPONSE/RELIEF
 - Day 2 Plenary @ 11:00am
with Keynote from June Issacson Kailes



RECAP Session Objectives

Please complete the Zoom poll on screen while we close out today's program....

- To engage participants in interactive discussion utilizing personas built around CMIST categories
- Explore how well we, as a whole community, are serving the needs of SCCO diverse pops
- Gather information and ideas for how to improve planning and service delivery



Please complete the Zoom poll on screen while we close out today's program....

Thank You!

Please help us by sharing your feedback in the
Participant Evaluation Poll

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